

## Behavior Teacher/Specialist District Wide

### Reports To:

Special Education Director and/or Assistant Special Education Director

### Qualifications, Requirements and Skills:

- Licensed Teacher with experience in a behavioral setting

### Purpose

Will provide behavioral analysis services, conduct assessments and develop plans for students with behavioral needs, and assist district staff, teachers and principals in providing resources, trainings, interventions and support for those who serve students with behavioral difficulties, including students with Autism and students with an Emotional Disturbance.

### Essential Duties and Responsibilities:

- Administer programs and services for students with behavioral and emotional challenges.
- Conduct comprehensive functional behavior assessments, including writing and maintaining positive behavior support plans.
- Work with special education staff and oversee assessments, plan development, and ongoing program data analysis to ensure maximum student progress.
- Develop and conduct staff trainings for staff and parents in areas of expertise, including the development and implementation of effective behavioral intervention strategies, behavioral principles, and procedures.
- Provide consultation and/or technical assistance to staff regarding in applied behavior analysis, including discrete trial training, establishing classroom schedules, overall classroom management, and the implementation of specific instructional and behavioral strategies in the student's natural environment.
- Work with parents to address the specific behavioral needs of students.
- Participate in IEP, 504 meetings or other meetings related to the behavioral needs of students.
- Remain current on new research and developments in behavior analysis.
- Display effective and professional communication.
- Maintain professionalism and confidentiality at all times.
- Maintain consistent attendance and punctuality.
- Performs other duties assigned by the Director of Special Education/Federal Programs and Director of Schools.

### Capacity and Ability Requirements:

The usual job demands require the following physical requirements: some lifting, carrying, pushing, pulling, some stooping, kneeling, and physical dexterity. Experience developing, writing, implementing, and evaluating individual and/or unit wide behavioral programs

**Terms of Employment:**

Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

**Evaluation:**

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.