Reports To:

Special Education Director and/or Assistant Special Education Director

Qualifications:

BS Degree Licensed Vision Impaired Endorsement

Purpose Statement:

To provide resources and support for vision impaired students in Cheatham County School System

Essential Duties & Responsibilities:

- Perform functional vision and learning media assessments on new referrals and at intervals as designated by the Individuals with Disabilities Education Act (IDEA)
- Interpret medical eye reports as they relate to educational environments
- Contribute to the development of the IEPs with recommendations for goals, modifications, and learning styles
- Provide screening and referral procedures to appropriate personnel
- Recommend appropriate specialized evaluations and assessments, such as for low vision, orientation and mobility, psychosocial, and adaptive physical education
- Consult with diagnosticians, classroom teachers, students, and parents concerning appropriate evaluations, modifications, and test administrations
- Be knowledgeable about possible modifications for statewide testing, and arrange for necessary modifications
- Participate in team assessments for students with moderate to severe cognitive disabilities
- Work as liaison with other agencies in vocational assessment process
- Provide assessment, instruction, and consultation to other educational team members on issues related to assistive technology, especially computer-based assistive technology
- Assist in determining need for and procuring classroom equipment and materials necessary for students
 with visual impairments to learn (braille, low-vision devices, assistive technology, computer, etc.),
 including ensuring necessary room modifications and lighting changes
- Consult with other educational team members, including parents and rehabilitation service providers to provide information necessary to maximize incorporation of the expanded core curriculum into the entire instructional setting
- Provide modified materials to team members
- Provide braille, recorded/enlarged materials, and tactile symbols as appropriate for each child
- Perform other duties as assigned by the Special Education Supervisor and/or Assistant Special Education Supervisor

Capacity and Ability Requirements:

The usual job demands requires the following physical requirements: some lifting, carrying, pushing, and/or pulling, some stooping, kneeling, and physical dexterity.

Terms of Employment:

Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

Evaluation:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.